

EVANGELIZE: Show & Tell – Student

Lesson for Sunday, April 12, 2026

NOTE: Save plenty of time for the application! We want everyone to do that section in class!

INTRODUCTION:

- ⇒ Review...CLOSER...put it on the board...
 - Communicate, Learn, Obey, Store...Evangelize
- ⇒ Who remembers Show & Tell from your younger school days?
 - Idea: Line up 1 or 2 class members to come prepared to show and tell the class about something that means a lot to them...
 - Idea Alternative: You do a show and tell...
- ⇒ POINT: As disciples, we all have a responsibility to “show and tell.” Personal evangelism must be a priority.

NOTE: These points have a lot of Scripture to look up. You do not have time to teach every point! Simply read the text, make the point and move on!

BIBLE STUDY:

1. The Call for **All** Disciples (*Pre-assign the texts in this point and have people ready to read when you call on them.*)
 - a. Review briefly the five Great Commission statements. The point we are trying to make is that God’s plan is comprehensive.
 - i. The **Method** (Matthew 28:18-20) – Go, baptize and teach to obey
 - ii. The **Model** (John 20:21) – Jesus gave us Himself as the example to follow.
 - iii. The **Magnitude** (Mark 16:15) – Our mission field is the world!
 - iv. The **Message** (Luke 24:47) – We are to preach the Gospel.
 - v. The **Means** (Acts 1:8) – As we go, we are not alone. We depend on the Holy Spirit.
 - b. Point: We have been given everything we need to understand and to carry out the mission. The only choice we must make is whether or not we will obey.
2. The Call to **Show** (Matthew 5:14-16)
 - a. We have a responsibility to share the Gospel, but we must also have a testimony that supports that the Gospel has changed our lives. Jesus makes a difference!
 - b. Read the text. Jesus says that His followers are to be lights in a dark world.
 - i. Vs. 14 – Our light should be **seen**. (“Cannot be hid...”)
 - ii. Vs. 15 – Our light should be **shared**. (“Giveth light unto all...”)
 - iii. Vs. 16 – Our light should **show** the Father. (“glorify your Father...”)
 - c. The difference that Jesus has made in our lives should be obvious to those that are around us. Our testimony should point others to Jesus.
3. The Call to **Tell** (Romans 10:14-15)
 - a. Too many Christians think that all they have to do is live a “good Christian life” and there is no real responsibility to tell others about Jesus. Paul didn’t believe that! Read the text.
 - b. Notice the process of the Gospel (vs. 14-15).
 - i. Calling requires **believing**: “How then shall they call on Him in whom they have not believed?”
 - ii. Believing requires **hearing**: “And how shall they believe in Him of whom they have not heard?” People must hear the Gospel!
 - iii. Hearing requires **preaching**: “And how shall they hear without a preacher?” For someone to hear, someone must tell!

- c. Paul adds one more encouraging note in the second half of verse 15: “As it is written, how beautiful are the feet of them that preach the gospel of peace, and bring glad tidings of good things!” Those who tell the gospel message are called beautiful in God’s sight!
- d. APPLICATION: Who do you need to tell? Who has God put in your life who need to hear the Gospel?

APPLICATION: Testimony

- ⇒ A great way to tell others about Jesus is to share the difference that Jesus has made in your life. Every Christian should be ready to share their testimony when an opportunity arises.
- ⇒ Take the time to work together as a class to put together your testimony. Give group members time to write a sentence or two for each of the following areas. (These prompts will be on their handouts if you choose to use them.)
 - Before I met Jesus Christ, my life was _____.
 - What were the circumstances that drew you to accept the Gospel?
 - Since I have trusted Christ, my life has changed _____.
- ⇒ Teacher, have your testimony ready to read to your class (the 30-second version). If you have volunteers, allow group members to share theirs after they have worked on it.