

LEARN: Mining for Gold

Lesson for Sunday, March 15, 2026

INTRODUCTION:

- ⇒ Last week we discussed the importance of Communication with God – the spiritual discipline of prayer. This week we want to look at the discipline we refer to as “learn.” As Christians we must learn to mine the Scriptures for spiritual gold.

BIBLE STUDY:

1. The Importance of Learning to Mine
 - a. What do we know to be true about the Word of God?
 - i. God’s Word is _____ (2 Timothy 3:16).
 - ii. God’s Word is _____ (2 Timothy 3:17).
 - iii. God’s Word is _____ and _____ (Hebrews 4:12).
 - iv. God’s Word provides _____ (Psalm 119:105).
 - v. God’s Word keeps us from _____ (Psalm 119:9).
 - vi. God’s Word is more _____ than gold (Psalm 19:10).
 - b. We must learn study the Bible for ourselves. Otherwise, we will stunt our spiritual growth and never be fruit producing disciples.

2. The Goal if Biblical Mining
 - a. What is the purpose of learning to study God’s Word? We _____ the Bible to _____ God so we can _____ God.
 - b. Studying the Bible is not an end unto itself. It is God’s primary tool for turning us into disciples.
 - c. Remember Jesus’s words in Matthew 7? Jesus said that the wise person hears God’s Word and then “doeth them” – or acts on them (see vs. 24)!
 - d. As you get to know God’s Word you get to know God. That’s the goal! Because to know Him is to _____ Him, and to love Him is to serve and _____ Him!

3. How to Mine God’s Word – or – How to HEAR Properly
 - a. Studying God’s Word requires some basic ingredients: a specific time, place, pen and paper. Once these have been determined, use this simple acrostic to HEAR from God. Choose a passage of Scripture, then...
 - b. _____:
 - i. Locate it: Write down the Scripture reference.
 - ii. Identify it: Note the specific verses that speak to you.
 - iii. Author: Who wrote it?
 - iv. Name it: Come up with a title to describe the verses.
 - c. _____: The goal here is to discover what the text means. Remember that God’s Word means what it says. Don’t look for a magical or hidden meaning. Take the Bible at face-value.
 - i. Why was this passage written?
 - ii. To whom was the author writing?
 - iii. What is author’s intended meaning to his original audience?
 - iv. What is God doing in this text? (He’s always the main character!)
 - v. Summarize in one sentence the primary teaching in this text.
 - d. _____: These questions will help you bridge the gap from the ancient world to our world today:
 - i. How can this help me?
 - ii. What does this mean today?
 - iii. What would the application of this verse look like in my life?

- iv. What is God saying to me?
- e. _____: What do you think God wants you to do because of what you have learned? Your response may vary...
 - i. It may be a specific call to action; something you need to do.
 - ii. You may respond by writing out a specific prayer to God.
 - iii. You may have someone you need to see today!
 - iv. Whatever your response, it needs to be specific, and you need to write it down and commit to God in prayer.

APPLY: Finish an HEAR survey of a passage of Scripture as a class. Use the space below...

HIGHLIGHT:

EXPLAIN:

APPLY:

RESPOND: